

Grow Your Own - GYO - Resource Guide





Approximately 40% of Missouri's new teachers leave the teaching profession by their fourth year of teaching, and over half of teachers leave teaching before year six (DESE, Recruitment and Retention Report, 2021). Educational research also indicates that not only do people tend to go to college near where they were raised, but they often tend to return to their hometowns to teach (Swanson, 2011). Furthermore, more than 60% of America's teachers work within 20 miles of where they went to high school (Brown, 2016).

As teachers are the number one school-related factor in the success of students, it is imperative that students in your community have access to high quality teachers, regardless of where they attend school. Because of this, Grow Your Own (GYO) programs make sense for many reasons:

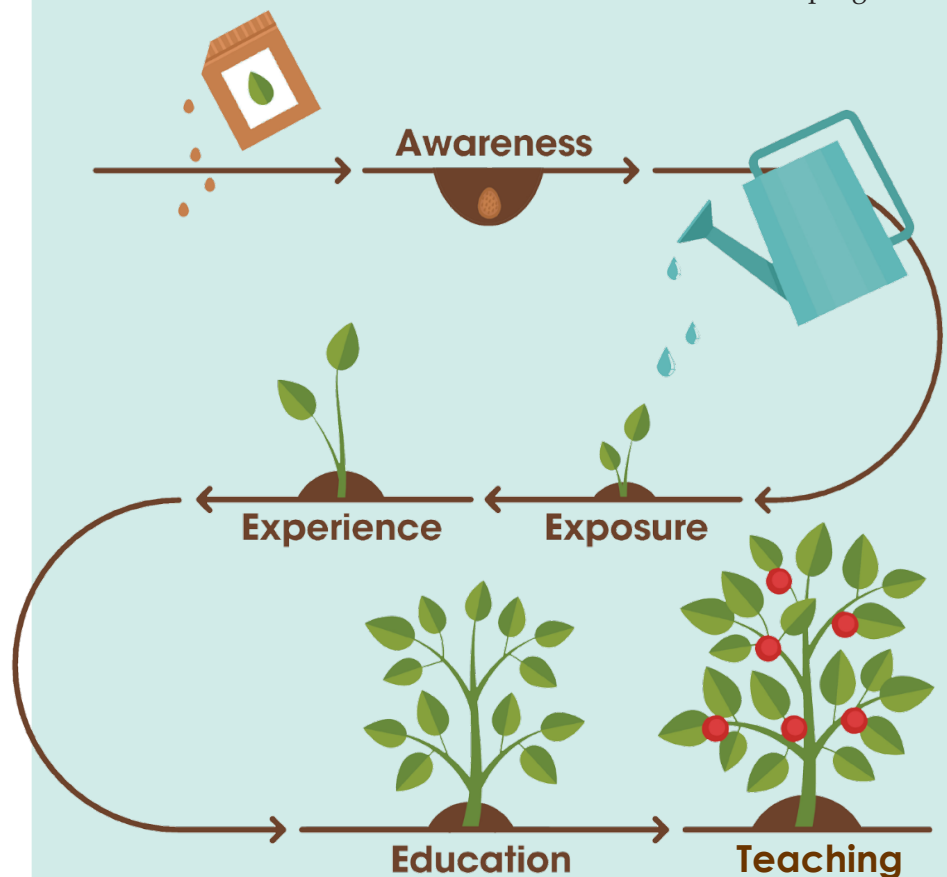
1. Provides a pipeline of new teachers for the students in your local community.
2. Provides new teachers who have an understanding and connection to the local community.
3. Provides an opportunity to increase the diversity of the local teacher workforce.
4. Provides an opportunity to recruit teachers in hard-to-staff geographic locations and content areas.



A Resource Guide to Creating Your Own Teacher Pipeline

Recruiting high quality educators is vital for the success of each student. Yet, there are many obstacles to becoming a teacher. GYO programs allow Missouri school districts to develop their own teacher pipeline. By attracting and supporting students in their home districts to be future teachers, they are helping to ensure excellent education for all.

Research supports growing your own teachers as a viable means of creating a continuous supply of quality, prospective candidates who are reflective of the diverse teacher workforce needs within a local school community. The Office of Educator Quality has identified key components of a framework that can be utilized as a resource for districts to launch a Grow Your Own program.




Grow
Your Own!

Key Aspects of Grow Your Own

Financial Incentives to Teach

- Full or partial scholarships (private and public sources)
- Forgivable loans (private and public sources)
- Federal loan forgiveness programs (Title I schools)
- District benefits packages

Culture of Collaboration

- Public school districts
- Area colleges and universities
- Community partnerships
- Business sponsorships
- State education agency (DESE)

Content on HOW to be a Teacher

- Introductory education coursework (middle school and high school)
- Dual credit - A+ Program
- Cultural Competence Modules: *Rural and Urban Settings*
- Standards-based learning experiences: *Educators Rising*, *Future Teachers of America*, *Teacher Cadets*

Positive Promotion of Education Careers

- Enhance image of the education profession
- District-focused recognition of educator achievements
- Recruitment of middle school/high school talent

Workforce Development Initiative

- Teaching profession creates all other professions
- Reduce critical shortage areas
- Educator training and development
- Workforce stabilization and diversification
- Specialized preparation (SPED/ESL/STEAM, urbaned.)

Early Field Experience and Exposure

- Junior teaching assistants
- High school tutors at the elementary and middle school levels
- College of Education campus visits
- Education-themed career fairs at high schools
- Summer internships for high school juniors and seniors
- Substitute teaching/student-teaching opportunities

Community Building

- Opportunity to give back to the home community
- Sense of community pride
- Strong relationships between staff and students

85% of schools have a GYO program

GYO STATE GOAL:
100% of school districts/charter schools have a Grow Your Own program

As of April 2022, 470 of our total 555 school districts and charter schools have a Grow Your Own program.



Grow**Your Own!****Advantages of
Grow Your Own**

- Fosters a culture of collaboration between school districts, area colleges/universities and community/business partners
- Promotes a positive image of the education profession throughout the community
- Serves as a workforce development initiative to recruit and retain diverse teacher talent
- Builds on the success of existing GYO national, regional, and local models and resources
- Utilizes standards for faculty and students in the design and delivery of curricular strands for dual credit
- Offers financial incentives for aspiring teacher candidates to complete a four-year education degree
- Instills community pride when former students return home to teach
- Provides authentic early-learning field experiences in a variety of school settings for middle and high school students

**Awareness
Level**

Build a base of support among educators and key stakeholders in your community about a Grow Your Own teacher pipeline

Steps to Increase Exposure about Grow Your Own (GYO)

Establish a Community-Based GYO Task Force

- Creates a group of school community stakeholders to develop a strategic plan
- Include: higher education, school board, superintendent's cabinet, HR, school leadership, teacher's union, classified employees, guidance counseling, aspiring teacher student organizations, community members or business partners

Conduct Action Research on Grow Your Own Best Practices

- The Grow Your Own Imperative (Dan Brown, Educational Leadership, summer 2016)
- Teacher Cadet Program (<http://teachercadets.com>)
- Essential Policies and Practices for GYO Programs (New America, 2019)
- Best Practices for High School GYO Teacher Programs (Hanover Research, 2019)

Create and Enhance Educator Recognition Programs

- Teacher of the Month
- Teacher of the Year
- Teacher Academy honorees
- Future Teacher Award
- Teacher Appreciation Week

Develop Partnerships

- Community organizations/businesses
- Area colleges and universities
- Local professional organizations

Launch a Media Campaign

- Highlight teaching as a rewarding career through a variety of media sources

Exposure Level

Expose students at all levels (elementary, middle and high school) to the value and benefits of the teaching profession



Ways to Generate Student Interest in Teaching

Elementary School Students

- Career day presentations, “What it Takes to be a Teacher”
- Teacher assistant for a day

Middle School Students

- Career exploration activities, “Educator for a Day”

Cultivate High School Students

- Host education career fairs featuring a diverse teacher workforce
- Showcase K-12 and higher education, as well as education-related career options

Promote Education as a Career Through Class Research Projects

- Include interviews of certified teachers in the district
- Research on guidance counseling/English language arts/social studies departments

Conduct Career Interest Surveys

- Use surveys disseminated through guidance counseling department at high school level to identify students interested in human services field
- Provide introduction to education elective courses
- Other surveys could identify strengths, interests, age-group preference and subjects of interest

Utilize A+ Students as Tutors

- Tutor at the middle and elementary school levels in conjunction with an evaluation tool that could identify potential teacher candidates

Experience Level

Intentionally cultivate early learning experiences for middle and high school students with interest in becoming a teacher

Ways to Cultivate Prospective Teacher Talent

Sponsor Clubs/Chapters and Partnerships with Higher Education

- Educators Rising and Future Teachers of America provide meaningful activities such as mentoring and tutoring at the middle and elementary levels, serving as teacher assistants, attending a school board meeting, participating in community service projects in schools and education-related settings (YMCA, LINC, community centers)

Host Annual College Fairs

- Target high school students interested in education careers featuring HSIs, HBCUs, STEM programs, urban-focused EPPs, rural-focused EPPs, and dual-certification programs (district-sponsored)

Identify Prospective Teacher Candidates

- Use various criteria based on needs of the local school district to identify particular students to participate (gender - males in elementary education or females in STEM), culturally diverse workforce (African-American, Asian, Hispanic and other minority students), SPED/ELL/STEM subject areas

Select Aspiring Teacher Candidates

- Acceptable academic and attendance performance
- Parent/guardian permission
- Educator/community member recommendation
- Completion of application materials

Provide Introductory Coursework

- Education coursework/career-oriented elective courses offered in the 8th grade year and up
- Community and higher education partnerships

Offer Job Shadowing Opportunities

- Provide special projects for middle and high school students



Education Level

Prepare aspiring teacher candidates for formal, four-year education degree program



Ways to Engage Students in the Skills and Knowledge about Teaching

Provide Standards-based Classroom Learning Opportunities

- Educators Rising - <https://www.mnea.org/edrising> (see page 12)
- Future Teachers of America - <https://www.fta.msta.org> (see page 12)

Develop a District-level Experiential Learning Module

- Immersion-based learning experiences such as CAPS teaching and learning strand

Arrange for Community College Credits

- Offer credits through the A+ Program to earn an initial two-year degree

Research Aspiring Teacher Leader Training

- Provide district-based funding in partnership with colleges and universities

Host District or University-sponsored Campus Visits

- Make visits to colleges of education for students to learn about degree programs (i.e. coursework, financial aid packages, housing, campus life)

Create Paid Summer or Year-round Internships

- Target seniors to gain relevant field experiences in elementary and middle school classrooms or during before/after school care programs

Research Scholarships/Forgivable Loans

- Provide incentives towards the completion of education degree; programs offered through private funding, universities/colleges, business/community partners, education foundations, district resources or PTO/PTA contributions to a scholarship fund

Provide Opportunities for Student Exploration

- Assist students in researching federal loan forgiveness/grant options to teach in Title I schools serving high-minority, high-poverty/rural remote school setting

Train for Cultural Competence or Community Responsiveness

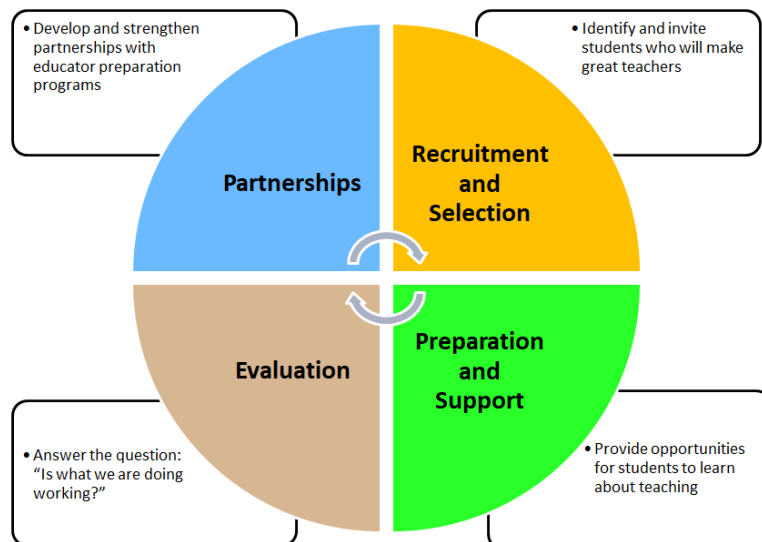
- Provide training and authentic learning experiences in urban and rural school contexts


Grow
Your Own!

Building a Grow Your Own Program

Important Components for Building your Grow Your Own Program

- **Partnerships** - Increasing the teacher pipeline through Grow Your Own programs requires collaborative relationships between K-12 schools and educator preparation programs. Missouri's K-12 schools have daily access to high school students with potential interest in the teaching profession while educator preparation programs are charged with preparing teacher candidates and recommending them for teacher certification.
- **Recruitment and selection** - Increasing the teacher pipeline through Grow Your Own programs happens through thoughtful recruitment and selection of potential new teacher candidates. These individuals tend to enjoy helping people and like to learn. Those that are not necessarily straight A students may better relate to other students who struggle with learning.
- **Preparation and support** - Increasing the teacher pipeline through Grow Your Own programs happens with intentional preparation and support. This allows potentially new teacher candidates to begin to learn about the teaching profession, particularly those things they can't see or know about as a student. Support from practicing teachers who serve as a kind of mentor provides valuable learning experiences.
- **Evaluation** - Increasing the teacher pipeline through Grow Your Own programs requires an intentional process for determining the success of your strategies. Continue to do what is working and look for ways to expand it. Discontinue doing what doesn't work to allow needed attention and resources to be focused on those strategies producing positive outcomes.



Building a Grow Your Own Program

Important Possible Activities to Consider when Building your Grow Your Own Programs

Partnerships

- **Teacher education programs**
 - Host events to connect students with educator preparation programs and personnel including field trips to campuses and observing classrooms with college students.
- **Community**
 - Host events to connect students to important community members and stakeholders to demonstrate broad support around teacher candidates.
- **Teacher networks**
 - Provide informational trips to other regional schools to allow students to connect with teachers outside their local school district or school.

Recruitment and Selection

- **Informational events**
 - Provide events for students to build their interest in the teaching profession (i.e. Opportunity Fairs, College and Career Nights, college campus visits, etc.)
- **Communication materials**
 - Create materials that promote the teaching profession like brochures, t-shirts, window clings, pins, etc.
- **Public service announcements**
 - Develop announcements featuring prominent individuals talking about the importance of teachers in their lives and the teaching profession
- **Middle school exploration classes**
 - Provide guest speakers, campus visits and other field trips to middle school students to spark their interest of the teaching profession.
- **Announcement event**
 - Host a dinner (celebration) to announce high school students entering a teacher education program and invite parents, mentor teachers, and administrators.

Preparation and Support

- **Teaching clubs or academies**
 - Invite students to participate in a Teacher Academy, Future Teachers of America chapter, Educator Rising chapter and/or Teacher Cadet opportunity.
- **Learning opportunities**
 - Establish dual credit or dual enrollment opportunities and/or scholarships to support students' education about the teaching profession.
- **Fiscal support for students**
 - Provide district employment to students as a before/after school care aid, tutor, substitute assistant, summer school jobs, etc.
- **Scholarships**
 - Provide scholarships for tuition or room and board for students taking teacher education courses and agreeing to come back and teach in the district.

Evaluation

- **Data collection**
 - Collect school and university data on the efficacy of your GYO strategies and efforts.
- **Reporting events**
 - Publicly share data and stories on the success of students and your GYO program.



School districts with a Grow Your Own program, categorized by size (number of students):

1-200 Students

Adair Co. R-II	East Lynne 40	Leesville R-IX	Pettis Co. R-XII
Altenburg 48	Everton R-III	Leopold R-III	Phelps Co. R-III
Atlanta C-3	Franklin Co. R-II	Linn Co. R-I	Plainview R-VIII
Avenue City R-IX	Gasconade C-4	Livingston Co. R-III	Pleasant View R-VI
Ballard R-II	Gilliam C-4	Lutie R-Vi	Prairie Home R-V
Bevier C-4	Gilman City R-IV	Macon Co. R-IV	Renick R-V
Blackwater R-II	Glenwood R-VIII	Madison C-3	Ripley Co. R-III
Boncl R-X	Golden City R-III	Manes R-V	Ripley Co. R-IV
Bosworth R-V	Gordon Parks Elem.	Miami R-I	Roscoe C-1
Bronaugh R-VII	Green Forest R-II	Middle Grove C-1	Shawnee R-III
Bucklin R-II	Grundy Co. R-V	Miller Co. R-III	Sheldon R-VIII
Calhoun R-VIII	Hale R-I	Missouri City 56	Shell Knob 78
Centerville R-I	Hardeman R-X	Moniteau Co. R-V	South Nodaway Co. R-IV
Chilhowee R-IV	Hawthorn Leadership School Girls	Montrose R-XIV	Southwest Livingston Co. R-I
Clarksburg C-2	Higbee R-VIII	New York R-IV	Spickard R-II
Climax Springs R-IV	High Point R-III	Newtown-Harris R-III	Spring Bluff R-XV
Cooper Co. R-IV	Hume R-VIII	Norborne R-VIII	Strain-Japan R-XVI
Cooter R-IV	Hurley R-I	North Mercer Co. R-III	Strasburg C-3
Couch R-I	Jamestown C-1	Northeast Vernon Co. R-I	Taneyville R-II
Cowgill R-VI	Jefferson C-123	Northwestern R-I	The Soular School
Dadeville R-II	Junction Hill C-12	Oak Hill R-I	Tina-Avalon R-II
Davis R-XII	Kelso C-7	Orearville R-IV	Tri-County R-VII
Delasalle Charter School	Kingston 42	Osage Co. R-I	Union Star R-II
Delta C-7	La Salle Charter School	Osborn R-O	Westview C-6
			Winston R-VI

School districts with a Grow Your Own program, categorized by size (number of students):

201-400 Students

Academy for Integrated Arts	Greenfield R-IV	Naylor R-II	Polo R-VII
Adair Co. R-I	Hardin-Central C-2	Nell Holcomb R-IV	Princeton R-V
Appleton City R-II	Hermitage R-IV	Newburg R-II	Rich Hill R-IV
Bakersfield R-IV	Howell Valley R-I	Niangua R-V	Richards R-V
Bell City R-II	Humansville R-IV	Nodaway-Holt R-VII	Richland R-I
Brunswick R-II	Iron Co. C-4	North Andrew Co. R-VI	Risco R-II
Bunker R-III	Kairos Academies	North Nodaway Co. R-VI	Rock Port R-II
Chadwick R-I	King City R-I	North Pemiscot Co. R-I	Scott Co. Central
City Garden Montessori	Kingsville R-I	North Wood R-IV	Scuola Vita Nuova
Clarkton C-4	Kirbyville R-VI	Northeast Nodaway Co. R-V	Slater
Delta R-V	La Monte R-IV	Northeast Randolph Co. R-IV	South Iron Co. R-I
Dent-Phelps R-III	Lafayette Preparatory	Norwood R-I	Southland C-9
Dora R-III	Academy	Oak Ridge R-VI	Stoutland R-II
Drexel R-IV	Leeton R-X	Oran R-III	Sturgeon R-V
Exeter R-VI	Lesterville R-IV	Oregon-Howell R-III	Valley R-VI
Fair Play R-II	Liberal R-II	Orrick R-XI	Walnut Grove R-V
Gideon 37	Lockwood R-I	Otterville R-VI	Wellington-Napoleon R-IX
Glasgow	Lonedell R-14	Pattonsburg R-II	Wellsville Middletown R-I
Green City R-I	Macks Creek R-V	Pettis Co. R-V	Wheatland R-II
Green Ridge R-VIII	Meadville R-IV	Pilot Grove C-4	Worth Co. R-III



School districts with a Grow Your Own program, categorized by size (number of students):

401-800 Students

Adrian R-III	Fayette R-III	Marceline R-V	Richland R-IV
Albany R-III	Fordland R-III	Maries Co. R-I	Salisbury R-IV
Allen Village	Gainesville R-V	Maries Co. R-II	Sarcoxie R-II
Alton R-IV	Galena R-II	Marion C. Early R-V	Schuyler Co. R-I
Archie R-V	Gallatin R-V	Marionville R-IX	Scotland Co. R-I
Ash Grove R-IV	Grandview R-II	Maysville R-I	Scott City R-I
Bismarck R-V	Greenville R-II	Meadow Heights R-II	Senath-Hornersville C-8
Bloomfield R-XIV	Hamilton R-II	Midway R-I	Seymour R-II
Blue Eye R-V	Harrisburg R-VIII	Milan C-2	Shelby Co. R-IV
Brentwood	Hartville R-II	Miller R-II	Sherwood Cass R-VIII
Cabool R-IV	Hayti R-II	Monroe City R-I	Silex R-I
Campbell R-II	Henry Co. R-I	Morgan Co. R-I	Smithton R-VI
Canton R-V	Hickory Co. R-I	Neelyville R-IV	South Callaway Co. R-II
Chaffee R-II	Holcomb R-III	New Bloomfield R-III	South Pemiscot Co. R-V
Charleston R-I	Iberia R-V	New Franklin R-I	Southwest R-V
Clinton Co. R-III	Jasper Co. R-V	New Haven	Sparta R-III
Cole Camp R-I	Kc International Academy	North Platte Co. R-I	Spokane R-VII
Cole Co. R-V	Knox Co. R-I	North Side Community School	St. Louis Lang Immersion School
Concordia R-II	Laclede Co. C-5	Osage Co. R-II	Summersville R-II
Crane R-III	Laclede Co. R-I	Osage Co. R-III	Thayer R-II
Crocker R-II	Lakeland R-III	Osceola	Tipton R-VI
Crystal City 47	Laquey R-V	Paris R-II	Van Buren R-I
Diamond R-IV	Lee A. Tolbert Com. Academy	Pierce City R-VI	Westran R-I
Dixon R-I	Licking R-VIII	Pleasant Hope R-VI	Wheaton R-III
East Buchanan Co. C-1	Lift For Life Academy	Portageville	Winona R-III
East Carter Co. R-II	Lincoln R-II	Putnam Co. R-I	Woodland R-IV
Elsberry R-II	Louisiana R-II	Puxico R-VIII	
Fairview R-XI	Mansfield R-IV	Ralls Co. R-II	



School districts with a Grow Your Own program, categorized by size (number of students):

801-2,000 Students

Arcadia Valley R-II	Dunklin R-V	Lafayette Co. C-1	Potosi R-III
Aurora R-VIII	Eagle College Prep Endeavor	Lamar R-I	Premier Charter School
Ava R-I	East Prairie R-II	Lathrop R-II	Reeds Spring R-IV
Bayless	El Dorado Springs R-II	Lawson R-XIV	Richmond R-XVI
Boonville R-I	Eldon R-I	Lewis Co. C-1	Salem R-80
Bowling Green R-I	Forsyth R-III	Lexington R-V	School of the Osage
Brookfield R-III	Fredericktown R-I	Macon Co. R-I	Scott Co. R-IV
Butler R-V	Frontier Schools	Malden R-I	Seneca R-VII
Cameron R-I	Gasconade Co. R-I	Maplewood-Richmond Heights	Southern Boone Co. R-I
Carrollton R-VII	Gasconade Co. R-II	Maryville R-II	St. James R-I
Caruthersville 18	Gateway Science Academy	Moniteau Co. R-I	Ste. Genevieve Co. R-II
Cassville R-IV	Guadalupe Centers Schools	Montgomery Co. R-II	Steelville R-III
Chillicothe R-II	Hallsville R-IV	Morgan Co. R-II	Stockton R-I
Clark Co. R-I	Hogan Preparatory Academy	Mountain Grove R-III	Strafford R-VI
Clearwater R-I	Holden R-III	Mountain View-Birch Tree R-III	Sullivan
Clever R-V	Hollister R-V	Mt. Vernon R-V	Trenton R-IX
Clinton	Houston R-I	New Madrid Co. R-I	Twin Rivers R-X
Crawford Co. R-I	Jefferson Co. R-VII	North Callaway Co. R-I	University Academy
Crawford Co. R-II	Kennett 39	Oak Grove R-VI	Valley Park
Crossroads Charter Schools	Kingston K-14	Odessa R-VII	Warsaw R-IX
Dallas Co. R-I	Knob Noster R-VIII	Palmyra R-I	West St. Francois Co. R-IV
			Willow Springs R-IV
			Winfield R-IV

School districts with a Grow Your Own program, categorized by size (number of students):

2,001-6,000 Students

Aftton 101	Grain Valley R-V	Mcdonald Co. R-I	Riverview Gardens
Belton 124	Grandview C-4	Meramec Valley R-III	Rolla 31
Bolivar R-I	Hannibal 60	Mexico 59	Savannah R-III
Branson R-IV	Harrisonville R-IX	Moberly	Sedalia 200
Cape Girardeau 63	Hickman Mills C-1	Monett R-I	Sikeston R-6
Carl Junction R-I	Hillsboro R-III	Neosho School District	Smithville R-II
Carthage R-IX	Jackson R-II	Nevada R-V	Special School District
Center 58	Jennings	Normandy Schools	St. Charles R-VI
Central R-III	Kearney R-I	Collaborative	St. Clair R-XIII
Confluence Academies	Kipp St Louis Public Schools	North St. Francois Co. R-I	Union R-XI
Desoto 73	Kirksville R-III	Northwest R-I	University City
Dexter R-XI	Kirkwood R-VII	Ozark R-VI	Warren Co. R-III
Excelsior Springs 40	Ladue	Pattonville R-III	Warrensburg R-VI
Farmington R-VII	Lebanon R-III	Perry Co. 32	Washington
Festus R-VI	Logan-Rogersville R-VIII	Platte Co. R-III	Waynesville R-VI
Fort Osage R-I	Marshall	Poplar Bluff R-I	Webb City R-VII
Fulton 58	Marshfield R-I	Republic R-III	Webster Groves
			West Plains R-VII
			Windsor C-1



School districts with a Grow Your Own program, categorized by size (number of students):

6,000+ Students

Blue Springs R-IV	Independence 30	Mehlville R-IX	Ritenour
Columbia 93	Jefferson City	Nixa Public Schools	Rockwood R-VI
Ferguson-Florissant R-II	Joplin Schools	North Kansas City 74	Springfield R-XII
Fox C-6	Kansas City 33 Lee's	Park Hill	St. Joseph
Francis Howell R-III	Summit R-VII	Parkway C-2	St. Louis City
Ft. Zumwalt R-II	Liberty 53	Raymore-Peculiar R-II	Troy R-III
Hazelwood	Lindbergh Schools	Raytown C-2	Wentzville R-IV

Future Teachers of America has 50 chapters, sponsored by Missouri State Teachers Association (MSTA):

Bowling Green R-I	Jackson R-II	Northeast Randolph Co R-IV	South Harrison County R-II
Calvary Lutheran (Jefferson City)	Kennett 39	Northwestern R-I	Southland C-9
Camdenton R-III	Knob Noster R-VIII	Plato R-V	St. James R-I
Centralia R-VI	Lakeland R-III	Ralls County R-II	Ste Genevieve County R-II
Dallas County R-I	Lebanon R-III	Rolla 31	Stockton R-I
Doniphan R-I	Linn County R-I	Salisbury R-IV	Strafford R-VI
Fair Grove R-X	Marshfield R-I	Santa Fe R-X	Sturgeon R-V
Fredericktown R-I	Monroe City R-I	Savannah R-III	Warrensburg R-VI
Henry County R-I	Montgomery County R-II	School of The Osage R-II	West Plains R-VII
Holden R-III	North Callaway County R-I	Scott City R-I	Westran R-I
Iberia R-V	North Kansas City 74	Scott County R-IV	

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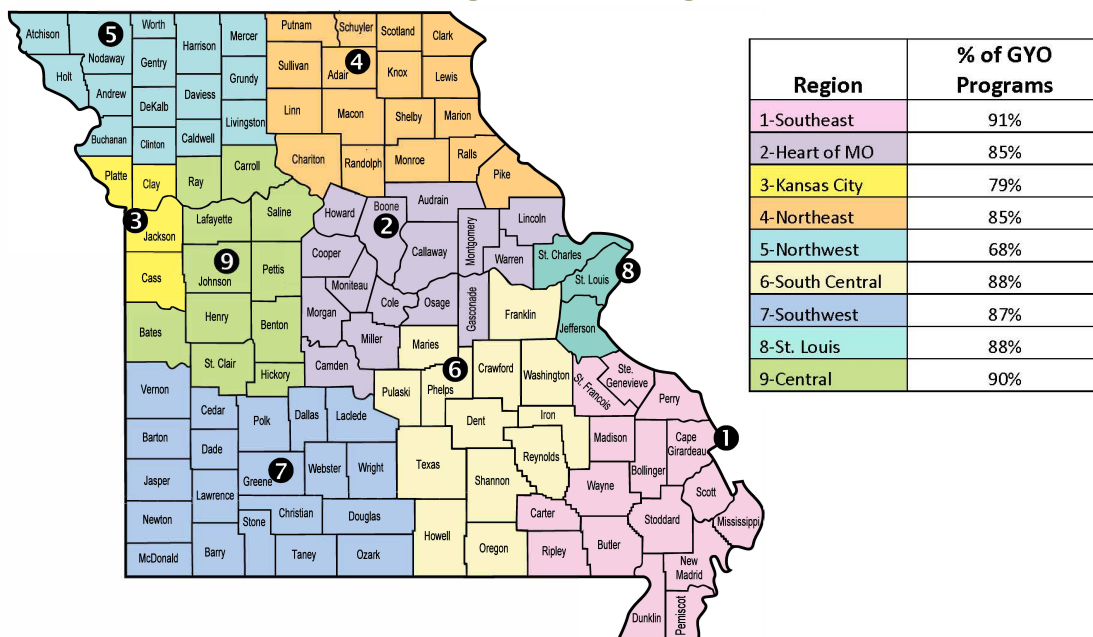
Educators Rising has 37 Missouri chapters, sponsored by Phi Delta Kappa, with Missouri National Education Association (MNEA) acting as state coordinator:

Blue Eye School District, <i>Blue Eye High School</i>	Lee's Summit R-7, <i>Summit Technical Academy</i>	Raytown, <i>Herndon Career Center</i>
Caruthersville School District, <i>Caruthersville High School</i>	Liberty,	St. Joseph, <i>Hillyard Technical Center</i>
City of St. Charles, <i>St. Charles High School</i>	<i>Liberty High School</i>	Sedalia, <i>Smith-Cotton High School</i>
Columbia 93, <i>Columbia Area Career Center</i>	<i>Liberty North High School</i>	Seneca R-7, <i>Seneca High School</i>
Dallas County R-I, <i>Dallas County Technical Center</i>	Lindbergh,	Troy, <i>Troy Buchanan High School</i>
Fort Zumwalt,	<i>Lindbergh High School</i>	Washington, <i>Four Rivers Career Center</i>
<i>Fort Zumwalt South High School</i>	<i>Southland CAPS</i>	Wentzville School District,
<i>Fort Zumwalt West High School</i>		<i>Timberland High School</i>
Francis Howell	Marshall, <i>Saline County Career Center</i>	
<i>Francis Howell Central High School</i>	Maryville R-II, <i>Northwest Technical School</i>	
<i>Francis Howell High School</i>	Nevada, <i>Nevada Regional Technical Center</i>	
<i>Francis Howell North High School</i>	Nixa, <i>Nixa High School</i>	
Hannibal, <i>Hannibal Career and Technical Center</i>	North Kansas City Schools,	
Hillsboro, <i>Hillsboro High School</i>	<i>Stanley High School</i>	
Hollister R-V, <i>Hollister High School</i>	<i>Winnetonka High School</i>	
Kirksville R-III, <i>Kirksville Area Technical Center</i>	Ozark, <i>Ozark High School</i>	
Lebanon Technology and Career Center	Parkway, <i>Parkway Spark! Teaching & Learning</i>	

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Grow
Your Own!

Percent of Grow Your Own programs by region



For more information, please contact one of Missouri's GYO Task Force members:

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